# Conor McDonough Quinn

May 2024

## Current Position

Assistant Professsor; Coordinator of Critical & Community Languages, Dept. of Linguistics, Univ. of Southern Maine

Co-Founder & Lead Linguist, First Languages AI Reality (*https://mila.quebec/en/first-languages-ai-reality*)

Board Secretary, Western Institute for Endangered Language Documentation (*http://wieldoc.org*)

## Addresses

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| work | Department of Linguistics, University of Southern Maine, 310 A-Wing, Science Building, Portland, ME 04102-2838 USA |
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| website | www.conormquinn.com/professional.html |

## Education

Ph.D. Linguistics. Harvard University. June 2006

> Dissertation: "Referential-Access Dependency in Penobscot"

B.A. *summa cum laude*. Linguistics. Cornell University. May 1999

## Research Grants, Consultancies, and Fellowships

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|---|---|
| 2023 | First Languages AI Reality (FLAIR) Initiative (industry grant, partner with Mila - Quebec Artificial Intelligence Insitutute/McGill, $100,000) |
| 2023 | University of Maine System Request for Ideas. Wabanaki Languages Resource Center [Network] (amount TBD) |
| 2023 | Powhatan curriculum consultant. Omisun: Powhatan Algonqui[a]n Intertribal Language Revitalization Program |
| 2022+ | Indigenous Language Revitalization Boosted by Learning Theory. SSHRC Partnership Development Grant (partner with Meltzer, et al., Kingston Indigenous Language Nest & Rotman Research Institute, Univ. of Toronto, CA$197,075) |
| 2020 | MIT Solve Indigenous Communities Fellowship & AI for Humanity Prize. |

International Wakashan AI Consortium ($10,000 + $25,000)

2019+     Maliseet curriculum consultant. Woodstock First Nation Education Department

2018     "Linguistic and Documentation Training for Long Island Algonquian to Support Native American Community Language Researchers." NSF Documenting Endangered Languages Program #1761657 ($39,301)

2013+     Co-PI. "Penobscot Dictionary." NSF/NEH Documenting Endangered Languages Program #PD-50027-13 ($339,411)

2017+     Long Island / Southern New England Algonquian curriculum consultant. (Unkechaug-Shinnecock-Montauk-Mohegan)

2017     Mohegan-Pequot lexicography, alphabet book consultant. The Language Conservancy

2017     ELT (Facilitated) Contrastive Analysis Pilot Project. Lutheran Social Services of Southwest (Phoenix, AZ)

2016     Eastern Abenaki liturgical texts consultant. Boston Rare Maps (Michael Buehler)

2013     Wampanoag historical linguistic consultant. Mashpee Wampanoag Tribe

2012+     Online Mi'gmaw course designer/developer. Listuguj Educational Directorate/ McGill University. *http://learn.migmaq.org*

2011     Linguistic proficiency outside evaluator: "Wôpanâak Language Reclamation Project: Nuwôpanâôt8âm, I Speak Wampanoag"

2010     "Under-Documented Minor Genres of Passamaquoddy-Maliseet Speech". Phillips Fund for Native American Research, American Philosophical Society ($2,500)

2009     Grant consultant: Administration for Native Americans (USA) FY 2009 grant "Passamaquoddy Language Revitalization Planning Project" ($73,329)

2006–08     "Documentation of Under-Represented Genres of Passamaquoddy-Maliseet Linguistic Practice." Hans Rausing Endangered Languages Project, Endangered Languages Documentation Program, Individual Postdoctoral Fellowship #0103 (£65,352/$114,893)

2002–03     Grant consultant: Administration for Native Americans (USA) FY 2003 grant "Penobscot Language Revitalization Project" ($124,066)

2005–06     Harvard University Dissertation Completion Fellowship

2000–01     Andrew W. Mellon Fellowship in Humanistic Studies

2000     Foreign Language and Area Studies Fellowship (FLAS). Used for Southeast Asian Studies Summer Institute, University of Wisconsin–Madison. Second-Year Hmong, June–August 2000

1995–98     Grant project worker (assistant editor): NSF Award #9707081 "Preservation and Cataloging of Siebert Linguistic Materials" ($78,012); and preceding 3 NSF grants

**Teaching and Curriculum Development**

University of Southern Maine, adjunct assistant professor (2007-2022); assistant professor (2022+)

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|---|---|
| Spr 2024 | LIN 426: Polysynthetic and Serial Morphosyntax |
| Spr 2024 | LIN 130: Language Revitalization & Reclamation Methodologies |
| Fall 2023 | WAB 180: Wabanaki Language Reclamation Methodologies, co-taught with R. Paul |
| Spr 2023 | LAN 101: Beginning Korean I, co-taught with J. Park |
| Fall 2022 | LAN 398: Independent Studies (Mi'kmaw, Russian, Mandarin, Welsh, Cl. Nāhuatl, Vietnamese) |
| Spr 2023 | LIN 130: Language Revitalization & Reclamation Methodologies |
| Fall 2022 | LAN 101: Beginning Irish I |
| Fall 2022 | LAN 398: Independent Studies (Mi'kmaw, Russian, Abenaki) |
| Spr 2022 | LAN 102: Beginning Abenaki II, co-taught with J. Bruchac |
| Spr 2022 | LIN 199: Language Revitalization & Reclamation Methodologies |
| Fall 2021 | LAN 101: Beginning Abenaki I, co-taught with J. Bruchac |
| Spr 2021 | LIN 199: Language Revitalization & Reclamation Methodologies |
| Spr 2021 | LAN 102: Beginning Irish II |
| Fall 2020 | LAN 101: Beginning Irish I |
| Fall 2020 | LAN 101: Beginning Somali I, co-taught with M. Hasan |
| Spr 2020 | LAN 102: Beginning Abenaki II, co-taught with J. Bruchac |
| Fall 2019 | LAN 101: Beginning Somali I, co-taught with M. Hasan |
| Fall 2019 | LAN 101: Beginning Abenaki I, co-taught with J. Bruchac |
| Spr 2019 | LIN 199: Beginning Somali II, co-taught with M. Hasan |
| Spr 2019 | LIN 199: Beginning Abenaki II, co-taught with J. Bruchac |
| Fall 2018 | LIN 199: Beginning Somali I, co-taught with M. Hasan |
| Fall 2018 | LIN 199: Beginning Abenaki I, co-taught with J. Bruchac |
| Fall 2017 | LIN315: Linguistic Field Methods (*Lao*) |
| 2014 | Community Language Project: Portland High School student bilingual texts linguistic facilitator |
| 2013 | Community Language Project: linguistic facilitator (*Arabic, Farsi, Russian, ELL*) |
| Spr 2013 | LIN 312: Phonology and Morphology |

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| Spr 2013 | LIN315: Linguistic Field Methods (*Irish Gaelic*) |
| 2007–9, 2011 | LIN315: Linguistic Field Methods (*Passamaquoddy-Maliseet*) |

Middlebury College, adjunct assistant professor. 2020+

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| Sum 2022 | ABEN 3101A+3102A: Agakimzida: Let's Learn! = Abenaki Minimal Course |
| Sum 2021 | ABEN 3101A+3102A: Agakimzida: Let's Learn! = Abenaki Minimal Course |
| Sum 2020 | ABEN 3101A+3102A: Agakimzida: Let's Learn! = Abenaki Minimal Course |

Stony Brook University + Algonquian Language Reclamation Project, adjunct assistant professor. Fall 2017+

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| Spr 2023 | LAN112: Uncomm Taught Lang Elem II (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Fall 2022 | LAN111: Uncomm Taught Lang Elem I (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Spr 2022 | LAN112: Uncomm Taught Lang Elem II (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Fall 2021 | LAN111: Uncomm Taught Lang Elem I (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Spr 2021 | LAN112: Uncomm Taught Lang Elem II (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Fall 2020 | LAN111: Uncomm Taught Lang Elem I (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Spr 2020 | LAN112: Uncomm Taught Lang Elem II (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Fall 2019 | LAN111: Uncomm Taught Lang Elem I (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Spr 2019 | LAN112: Uncomm Taught Lang Elem II (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Fall 2018 | LAN111: Uncomm Taught Lang Elem I (Long Island Algonquian), co-taught with T. Tarrant & H. Wallace |
| Spr 2018 | LAN112: Uncomm Taught Lang Elem II (Long Island Algonquian), co-taught with S. Fielding, T. Tarrant, & H. Wallace |
| Fall 2017 | LAN111: Uncomm Taught Lang Elem I (Long Island Algonquian), co-taught with S. Fielding, T. Tarrant, & H. Wallace |

St. Thomas University, adjunct assistant professor. Summer 2015+

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| Sum 2019, Fall 2018 | NATI 3473Z: Theory and Practice in Native Language Immersion Education |

| Spr 2019, | NATI 4293: Advanced Maliseet-Passamaquoddy I |
| Sum 2016 | |
| Sum 2016 | NATI 4213: Introduction to Native Language Immersion Teaching I |
| Spr 2016 | NATI 4153: Curriculum Planning for the Immersion Classroom |
| Fall 2015 | NATI 1123: Beginning Maliseet-Passamaquoddy II |
| Sum 2015 | NATI 4006: Maliseet linguistics (I+II) |
| Sum 2015 | NATI 4003: Structure of Native Languages |

Penobscot language curricula (collaboration with G. Paul, C. Dana). 2013+

McGill University and Listuguj Educational Directorate Mi'gmaw Project, field director. Summer 2012

University of Southern Maine Upward Bound, Mandarin instructor. June–July 2011

Chinese-American Friendship Association of Maine, Mandarin instructor. Spring 2011

Individual and group courses in Arabic. Private tutor. 2011, 2015

University of Nizwa, assistant professor (*linguistics, ELL, Mandarin*). 2009-2011

Penobscot, Passamaquoddy-Maliseet community language classes

| 2009 | Written Passamaquoddy for native speakers |
| 2006–08 | Effective language-learning for Passamaquoddy: tricks and tools |
| Sum 2003 | Intensive Passamaquoddy-Maliseet, co-taught with M. Soctomah, E. Mitchell |
| Sum 2002 | Intermediate Penobscot, co-taught with C. Dana |
| Sum 2001 | Introductory Penobscot, co-taught with C. Dana |

University of California–Berkeley, Department of Linguistics, and Smithsonian Institution, Breath of Life workshop tutor

| June 2013 | Eastern Algonquian grammar and philology |
| June 2011 | Penobscot grammar and philology |
| June 2010 | Ventureño Chumash grammar and philology |
| June 2008 | Obispeño Chumash grammar and philology |

**Publications**

| 2021 | *Still They Remember Me: Penobscot Transformer Tales, Vol. 1,* with C. Dana & M. Lukens. Amherst, MA: University of Massachusetts Press. |
| in process | *How to Not Speak English: An Everyday Guide to Learning Foreign Languages.* |

| 2018 | "Productivity vs. predictability: evidence for the syntax and semantics of Animate gender in four Northeastern-area Algonquian languages." In E. Mathieu, M. Dali, G. Zareikar, eds., *Gender and Noun Classification*. New York: Oxford University Press. |
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| 2018 | "Evidentiality in Algonquian," with M. Junker & R. Valentine. In A. Aikhenvald, ed., *The Oxford Handbook of Evidentiality*. New York: Oxford University Press. |
| 2017 | "Problems and prospects in the *Penobscot Dictionary*." In M. Macaulay & B. Rosen, eds., *Papers of the 45th Algonquian Conference.* East Lansing: Michigan State University Press.  163-176. |
| 2017 | "Language shift and linguistic insecurity," with M. Ravindranath Abtahian. In K. Hildebrandt, ed., *Language Documentation & Conservation (Special Publication no. 13).* Honolulu: University of Hawai'i. 137-151. |
| 2012 | "Endangered languages." In C. Chapelle, ed., *The Encyclopedia of Applied Linguistics.* Malden, MA: Wiley-Blackwell. |
| 2011 | "Algonquian linguistics." In M. Aronoff, ed. *Oxford Bibliographies Online: Linguistics*. New York: Oxford University Press. [2017 update in process] |
| 2009 | "Incorporated verbal classifiers in a predictive typology of noun incorporation." In H. Bliss, ed., *Papers for WSCLA 13 & 14.* Vancouver: UBC Working Papers in Linguistics. |
| 2009 | "How to swear in Maliseet-Passamaquoddy and Penobscot," with P. LeSourd. *Anthropological Linguistics* 51:1–37. |
| 2009 | "Towards a model of maximal accessibility in linguistic documentation work." In P. Austin, O. Bond, M. Charette, D. Nathan, and P. Sells, eds., *Proceedings of Conference on Language Documentation & Linguistic Theory 2.* London: ELDP/SOAS. |
| 2003 | *Harvard Working Papers in Linguistics IX: Papers from the Harvard University/Dudley House Graduate Light Verb Workshop.* Edited with G. Aygen and C. Bowern. Cambridge, MA: Harvard University Department of Linguistics. |
| 2002 | "Some unresolved issues in the Penobscot materials of Frank T. Siebert, Jr." In D. Pentland, ed., *Papers of the 30th Algonquian Conference.* Winnipeg: University of Manitoba. 288–97. |
| 2001 | "A preliminary survey of animacy categories in Penobscot." In John D. Nichols, ed. *Papers of the 32nd Algonquian Conference.* Winnipeg: University of Manitoba. 395426. |
| 2000 | "Yaxaas iyo Dawaco (Crocodile and Fox)," with M. Ahmed. *Portland Magazine*, April 2000. |


**Language Documentation/Revitalization/Reclamation Experience and Production**

Individual field elicitation:

| USA | Penobscot, Passamaquoddy-Maliseet, Somali, Quechua, Hmong, Nuer |
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| Canada | Hupačasatḥ Nuuchahnulth, Listuguj Mi'gmaw, Passamaquoddy-Maliseet |

| Indonesia | Sundanese |
| Taiwan | Saisiat, Atayal, Kanakanavu |
| Oman | Baluchi, Kumzari, Colloquial Omani Arabic |

Field methods courses taught: Passamaquoddy-Maliseet, Irish Gaelic

Field methods courses taken: Bimanese, Zazaki Kurdish, Amdo Tibetan, Burmese

in process  Penobscot reference grammar. Comprehensive analytical grammar of Penobscot.

in process  Listuguj Mi'gmaw sketch grammar. Brief reference grammar of the Listuguj (Restigouche) dialect of Mi'gmaw.

in process  Passamaquoddy conversational texts. Draft XML (via ELAN) database of annotated transcriptions of 140+ hours of digitally-recorded Passamaquoddy conversations.

2016  *Enhanced Electronic Dictionary of Penobscot*: core design. Finite-state transducer model to implement a morphological analyzer/generator with "smart dictionary" interface for the *Penobscot Dictionary* database.

2015  How to learn languages successfully (with an eye towards Mi'gmaw). Summer workshop (2014, 2015) guide giving essentials for the beginning heritage learner of Mi'gmaw.

2014  Penobscot language: seven points. Detechnicalized/minimalist course in Penobscot.

2014  Collected Penobscot texts. Draft XML database (with XSL stylesheets).

2012  Listuguj Mi'gmaw online language course. (with MaryAnn Metallic, Janice Vicaire, Joe Wilmot, Roger Metallic, Janine Metallic, Vicki Metallic, Elise McClay, Carol Little, Gretchen McCulloch, and Erin Olson, inter alia): available at *learn.migmaq.org*.

2011  The design of a community language documentation skills workshop. Brief outline.

2010  Facilitated Language Teaching (FLT): affordable and effective use of local language resources. (Guide for native speakers and learners.)

2010  Accessible language documentation. Tools for community members do their own language documentation.

2009  Recommendations for the Sipayik Passamaquoddy Language Program.

2009  Daily life Passamaquoddy; Passamaquoddy commands. (ed.). XML/HTML-based multimedia sets, respectively covering daily-use phrases and basic commands.

2009  Obispeño pronunciation. (XML/HTML guide for learners).

2009  Student guide to YouTube-posted Passamaquoddy-language video-clips.

2007  Learning Passamaquoddy. (XML/HTML-based set of multimedia lessons.)

2006  Formosan historical lexicographic field notes. Backslash-coded databases from May–June 2006 field research project on three endangered Formosan languages, supported by Academia Sinica and Cornell University, and led by Dr. John U. Wolff (Cornell).

| 2004 | Daily Penobscot. Audio CD and manual covering basic Penobscot phonology, essential daily-use expressions, and introductory-level morphosyntactic patterns. |
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| 2003 | Penobscot and Passamaquoddy-Maliseet language tools: reference-study guide. |
| 2003 | Susie Dana master cards. Database transcribing and annotating 1000+ previously untranscribed recordings of Penobscot phrases made in the 1970s. |
| 2002 | Penobscot materials inventory. Comprehensive bibliographic database of materials in and on Penobscot and related languages. |
| 2002 | Learning Penobscot. 7-chapter introductory textbook. |


**Languages**

Advanced fluency (spoken/written) in Mandarin Chinese (HSK 8) and Indonesian.

Comfortable conversational fluency in Passamaquoddy-Maliseet, White Hmong, Irish, and Sundanese.

Translation and spoken/written competence in Penobscot (Eastern Abenaki).

Spoken/written competence in Modern Standard Arabic and colloquial Omani Arabic.

Substantial working experience in: Makah, Mi'gmaw, Western and Bécancour Abenaki, Somali, Icelandic, Classical Mongolian, Old Irish, Welsh, Basque, Kumzari, Omani Baluchi, Thai, Bulgarian, and French.


**Peer Reviewing and Academic Service**

National Science Foundation

*Natural Language and Linguistic Theory*

*MIT Press*

*International Journal of American Linguistics*

*Canadian Journal of Linguistics*

*Journal of the International Phonetic Association*

*Recherches Amérindiennes au Québec*

Doctoral dissertation committee, University of Maine: Greyson Kurtz, [Interdisciplinary PhD (NAS, ANT, HTY) in Passamaquoddy-Wolastoqey community language reclamation curriculum development]

Doctoral dissertation committee, Georgetown University: Keith Cunningham, "A phonological analysis and preliminary reconstruction of Nanticoke"

Qualifying Paper committee, Boston University: Ying Gong, "Algonquian Relative Roots"

External reviewer: Swarthmore College Honors Program: Sarah Babinski, "A historical derivation of the Munsee Independent Indicative"


**Service, Outreach, and Collaborations**

*Pedagogical Grammars: Making grammatical analysis accessible and useful to language learners and teachers*

>   With Mary Linn, CoLang 2018, June 18-21.

>   Helping community language activists develop practical and accessible grammar-teaching tools and techniques.


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>   With Mary Linn, CoLang 2018, June 18-21.

>   Helping community language activists develop practical and accessible grammar-teaching tools and techniques.

*Penobscot Transformer Tales*

>   With C. Dana, Penobscot Nation, and M. Lukens, UMaine–Orono.

>   Community-accessible re-presentation of a key document in Penobscot traditional literature.

*21st Century Tools for Indigenous Languages*

>   With A. Arppe, University of Alberta.

>   Developing intelligent electronic dictionaries and other digital tools for indigenous/ minority languages.

*Mapping Stories: Ecological History and the Power of Place*

>   With J. Hall, Bates College.

>   Interdisciplinary public project on environmental change and resilience in the Maine / Wabanaki region.

*This Is How We Name Our Lands—Iyoka Eli Wihtamakʷ Kətahkinawal*

>   With the Penobscot Nation and M. Pearce, Kansas University.

>   Penobscot-language map and gazetteer of Penobscot territory, w/English translation, published in 2015.

**Recent Invited Talks and Workshops**

2024    The Wabanaki Language Resource Network: current work, continuing plans. (with R. Paul, D. Tomah.) University of Maine System, 22 Apr. 2024.

2024    Formal syntactic theory in the design of accessible language pedagogy: the Minimal Course. University of Southern Maine Dept. of Linguistics Roundtable, 18 April 2024.

2024    Introducing the Minimal Course. Makah Language Program/Makah Cultural & Research Center Museum, 10+13 March 2024.

2023    The Relational Approach, the Minimal Course, and TeachItForward. Methods in TESOL II (Helen Koulidobrova), Central Connecticut State University, 6 Apr. 2023.

2023    A complex of Relations. Western Maine Wellesley Club, 4 Apr. 2023.

2022    The Minimal Course: possibilities for Onkwawenna Kentyohkwa. Onkwawenna Kentyohkwa, 31 May - 2 June 2022. (talk + multi-day workshop)

2022    "Still They Remember Me": Penobscot language stories for the 21st century. (with C. Dana, M. Lukens, & S. Sockalexis). 2021-2022 Gloria S. Duclos Convocation "The Rivers We Belong To: Grounding Indigenous Presence and Sovereignty". Univ. of Southern Maine, 5 Apr. 2022.

2021    "Still They Remember Me": Penobscot language stories for the 21st century. (with C. Dana & M. Lukens). Book talk, Abbe Museum, 3 June 2021. *https://www.youtube.com/watch?v=kSPme2-EVJ8*

2020    Let's come back together: reversing fragmentation, reclaiming space+time for our languages. #FragmentedLanguagesWorkshop2020, 12 December 2020. *https://twitter.com/teiscinn/status/1337841836480663553*

2020    Presenting Relations: first steps in the Public History Project Munsee Lunaapeew homelands placename research. Homelands Gathering 2020 (Eelŭnaapéewi Lahkéewiit (Delaware Nation at Moraviantown), Munsee Delaware Nation, Ramapough Lunaape Nation, Public History Project). 15 August 2020.

2019    Animacy, obviation, inverse, and delightful phonological subtleties: a call to look more at Passamaquoddy-Wolastoqey(Maliseet) and relatives, and helps for formal theory from endangered language pedagogy. MIT Ling-Lunch, 18 April 2019.

2016    How to not speak English. North American Polyglot Symposium, Concordia Univ., 24 July 2016. *https://www.youtube.com/watch?v=bLVS_4R7t0c*

2016    Accessibility and detechnicalization: towards a richer reciprocity between language research and revitalization. Cornell University, 25 April 2016.

2012    Hacking language learning. TEDxDirigo, Bates College, Lewiston, Maine, USA, 20 Oct. 2012. *https://www.youtube.com/watch?v=6a6vVIdQBd0*

2012    Deriving pronominal feature structures through asymmetrical dependencies:

obviation, inverse, and antihierarchy effects in Algonquian languages. Algonquian Reading Group, Dept. of Linguistics, McGill University, 22 March 2012.

2012    Applicative and antipassive: Algonquian transitive "stem-agreement" as differential object marking. Ling-Tea, Dept. of Linguistics, McGill University, 21 March 2012, and also 87st Linguistic Society of America Annual Meeting, Boston, 3-6 January 2013, Boston.


**Recent Conference Papers/Talks Given**


2023    Fragmented languages and the Minimal Course: design optimizations for language reclamation and reacquaintance.  International Workshop on Fragmented Languages 2023, James Cook University, 23 Sep. 2023.

2023    Community language work at USM: connections and collaborations between Wabanaki and migrant/heritage language reclamation and maintenance efforts. Educators for a Multilingual Maine 2023, University of Southern Maine, 17 Mar. 2023.

2022    The Minimal Course approach for teaching/learning Algonquian languages: updates from Western Abenaki reclamation efforts.  (with J. Bruchac).  2022 Symposium on American Indian Languages, University of Arizona, Tucson, AZ, 15 Apr. 2022.

2021    The Minimal Course approach for teaching/learning Algonquian languages.  (with J. Barnes, B Bjorkman, J. Bruchac, A. Lyons, K. Meyer, A. Miller-Youst, R. Paul, D. Simon, H. Souter, T Tarrant, W. Tarrant, & H. Wallace).  53rd Algonquian Conference | Le 53ème Congrès des Algonquinistes, Carleton University, Ottawa, 17 Oct. 2021.

2021    Regaining connection with our world: Penobscot translation and transliteration. (with C. Dana & M. Lukens). 2021 Stabilizing Indigenous Languages Symposium, Queen's University,  14-18 June 2021.

2021    Keeping It Simple: the Minimal Course model for helping English speakers learn core conversation patterns in Algonquian (and other) languages. (with J. Bruchac & W. Tarrant). 2021 Symposium on American Indian Languages, University of Arizona, 9-11 April 2021.

2019    Keeping It Simple: the Minimal Course model for helping English speakers learn core conversation patterns in Algonquian languages. (with L. Delgado, I. Navas, C.Tarrant, W. Tarrant, H. Wallace). 51st Algonquian Conference, McGill University, 24-27 Oct. 2019.

2019    Digital Documentation Training for Long Island Algonquian Community Language Researchers: a New Paradigm for Community Linguistics. 51st Algonquian Conference, McGill University, 24-27 Oct. 2019; SAIL 2019, Univ. of Arizona, Tucson, AZ, 12-13 April 2019.

2017    Path and Aspect in Northeastern-Area Algonquian. 2017 Society for the Study of the

Indigenous Languages of the Americas Annual Meeting, JW Marriott, Austin, TX, 5-8 Jan. 2017

2016    Reducing anxiety, increasing core competence: a practical minimalism for beginner adult heritage learners of Eastern Algonquian languages. (with A.B. Nicholas, A. Jeddore, G. Paul). 91st Linguistic Society of America Annual Meeting, JW Marriott, Austin, TX, 5-8 Jan. 2017; 48th Algonquian Conference, UW-Milwaukee, Milwaukee, WI, 13-16 Oct. 2016; Symposium on American Indian Langauges, Rochester Institute of Technology, Rochester, NY, 22 Apr. 2016.

2016    Language shift and linguistic insecurity. (with M. Ravindranath-Abtahian). 90th Linguistic Society of America Annual Meeting, Marriott Marquis, Washington, D.C., 7-10 Jan. 2016.

2015    Recovering the Penobscot TA Conjunct: documentary, analytical, and revitalization considerations. 47th Algonquian Conference, Univ. of Manitoba, Winnipeg, 22-25 Oct. 2015.

2015    Productivity vs. predictability: evidence for the syntax and semantics of Animate gender in four Northeastern-area Algonquian languages. Gender, Class, and Determination Conference, Univ. of Ottawa, 18-20 Sep. 2015.

2015    Rethinking "the language encounter": the challenge of Joseph Nicolar's Penobscot literacies. (with Lorrayne Carroll). Society of Early Americanists 9th Biennial Conference, Chicago, 18-21 Jun. 2015.

2015    Algonquian grammar without all the grammar: making Algonquian language patterns accessible to all. 46th Algonquian Conference, Mohegan Tribal Nation, Uncasville, CT, 23-26 Oct. 2014, and ICLDC 4, Univ. of Hawai'i: Mānoa, 26 Feb. 2015.

2013    Recovering natural history designata in the Northeast: interdisciplinary efforts in ecological linguistics. (with A. Haines). 45th Algonquian Conference, Univ. of Ottawa, 18-20 Oct. 2013.

2013    Problems and prospects in the Penobscot Dictionary. 45th Algonquian Conference, Univ. of Ottawa, 18-20 Oct. 2013.

2012    Listuguj Mi'gmaq: variation and distinctive dialectal features. 44th Algonquian Conference, Univ. of Chicago, 21-24 Oct. 2012.

2011    Books are too high-tech...try a DVD instead: rethinking production priorities for maximal accessibility in documentation and revitalization. 2nd International Conference on Language Documentation and Conservation, Univ. of Hawai'i: Mānoa, 11-13 Feb. 2011.

2010    A preliminary survey of the evidential and information-structural properties of some Algonquian discourse particles. 42nd Algonquian Conference, Memorial Univ., St. John's, Newfoundland, 21-24 Oct. 2010.

2009    Incorporated verbal classifiers in a predictive typology of noun incorporation. 2010 Society for the Study of the Indigenous Languages of the Americas Annual Meeting, Baltimore, MD, 7-10 Jan. 2010. Also: 14th Workshop on Structure and Constituency of

the Languages of the Americas, Purdue Univ., 3-5 Apr. 2009.

2009    Towards a model of maximal accessibility in linguistic documentation work. 2nd Conference on Language Documentation & Linguistic Theory 2, ELDP/SOAS, 13-14 November 2009.

2008    Simple long-term digital integration of Penobscot/E. Abenaki materials. 5th Conference on the Endangered Languages and Cultures of Native America, Univ. of Utah, 27-29 Mar. 2009. Also: 40th Algonquian Conference, Univ. of Minnesota, Minneapolis, MN, 23-26 Oct. 2008.

2008    Medials in the Northeast. 40th Algonquian Conference, Univ. of Minnesota, Minneapolis, MN, 23-26 Oct. 2008.

2006    Semantic packaging and the Manner/Means constraint on Algonquian verbal stem structure. 2009 Society for the Study of the Indigenous Languages of the Americas Annual Meeting, San Francisco, CA, 8-11 Jan. 2009. Also: Harvard Theory Group, Harvard University, 10 March 2008; 81st Linguistic Society of America Annual Meeting, Hilton Anaheim Hotel, 4-7 Jan. 2007, Anaheim, CA.; 38th Algonquian Conference, UBC, Vancouver, B.C., 26-29 Oct. 2006).


**Recent News Articles/Interviews**

2022    Maine Calling: Aphorisms & Adages.  Maine Public Radio, 30 Mar. 2022.

2021    Maine Calling: Grammar.  Maine Public Radio, 15 Oct. 2021.

2021    "New Penobscot language book of folktales aims to preserve tribe's culture" *Bangor Daily News*, 18 Jul. 2021. *https://bangordailynews.com/2021/07/18/news/new-penobscot-language-book-of-folktales-aims-to-preserve-tribes-culture/*

2021    "How did a self-taught linguist come to own an Indigenous language?"  *The New Yorker*, 19 April 2021. *https://www.newyorker.com/magazine/2021/04/19/how-did-a-self-taught-linguist-come-to-own-an-indigenous-language*

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